Reflections on academic evaluation and academic production:

Taking economics as an example

反思學術評鑑與學術生產:

以經濟學學門為例

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cademic evaluation should strive to foster academic development and raise the quality of academic production. Evaluation criteria and methods, however, directly affect the results of academic production. Over the past decade, the evaluation methods and standards for the humanities and social sciences in Taiwan have undergone considerable change. Because their impact on research results has also begun to surface, these evaluation criteria can now be assessed and their influ-

學術評鑑的目的應該是為了促進學術的發 多年來,台灣人文社會學科的評鑑方式與標準經 歷了相當大的變革,對研究成果的影響也已經逐 步呈現,該是時候來檢討評估一下這些評鑑標準

The significance of evaluation criteria

Before assessing results, we should first examine the criteria of present academic evaluation and probe into their implicit values and goals. Aside from peer review, currently volume criteria and SSCI (Social Sciences Citation Index) criteria (or should we say whether or not an article has been included in the SSCI) are increasingly being applied.

Since we concur that we need to learn from the West's experience and agree that international academic levels are higher than those in Taiwan, it is evident that we need to improve the capability that enables us to qualify for participation in international (academic) production. But the problem is that improving our "capability" should not be our ultimate or sole target. Our final goal should be contributions to academia per se!

既然我們同意要向西方取經,同意國際學術 水準高於國内,則具有參與國際生產的能力,顯 然是一種能力的提升。但問題是「能力」的提升 不應該是我們終極或唯一的目標,我們最終的目 標應該是學術上的貢獻本身!

Very obviously these international evaluation criteria do not attach importance to the functional goal of "serving the needs of the local society."The problems that international journals are concerned about, their problem awareness, is led by the European and North American (it would be more accurate to say the U.S.) academic circles. While these concerns also have their universal significance, they do not necessarily have a lot of overlap with the immediate concerns of Taiwan and any other region.

很顯然,這些國際評鑑標準並不重視「服務 本地社會需要」的功能目的。國際期刊所關切的 問題,它們的問題意識,是由歐美(更精確些是 美國)學術圈所主導,這其中雖有其普世的意 義,但是不必然和台灣或任何其他地區的立即關 切有太密切的重疊。

Furthermore, if our academic circles want to be able to make special contributions to international academia in the long-term, our "niche" certainly would be research that is related to our own experiences. It would mean taking experiences that are special to our society and using advanced theory and language that is understood by the international community to highlight our achievements and make contributions to the world. This also pertains to the problem in developing countries looking to cut the gap with advanced countries of how to distribute scarce resources. In these economies, there are few high-level researchers. The needs of the local community would be more appropriately met if such talents were used to research their own local experiences. As for society in general, we could also say the overall return on investment would be higher.

再則,就長期來看,如果我們學術圈要能夠

在國際學術社群中做出特殊的貢獻,我們的「利 們社會獨特的經驗,以先進的、能夠與國際社會 溝通的理論語言,將我們的成果呈現,進而對世 的問題。後進國家的高等研究人力必然是稀少資 源,這資源若用來研究本身的經驗,應比較符合 本地社會的需要,或說(對社會而言)投資報酬

However, within the operating framework of our academic circles, "serving the needs of the local society" has not become an important goal and has not been seriously considered in the process of establishing evaluation criteria. The goals of modernization and catching up with the West are seen as being more important goals, which initially reflected the demands of rising developing countries. Those goals and strategies in recent times, however, have been used to pursue the goal of "being competitive amid globalization."These goals have encouraged an effort to use English as the medium of instruction at universities, to attract foreign students, and to turn education into a commodity for competition in the international market.

不過,在我們學術界的運作機制中,「服務 本地社會需要」並沒有成為一個重要的目的,因 場競爭。

Where are, in fact, our academic niches if we want to be competitive in the global education market despite being a rising developing country? If we don't have any niches, then we are 1986年至1990年為5篇,1991年至1995年為4篇, forced to depend on handing out scholarships 1996年至2000年為4篇,亦即這20年間在七大期 to attract students, which can only be consid- 刊發表的論文總篇數為15篇,且似未有顯著上升 ered foreign diplomacy and cannot be construed as "being competitive"! Speaking for the humanities and social sciences, the main fields where we could attract foreign scholars to visit for exchanges are Chinese language, Sinology, as well as East Asian empirical research. As for East Asian empirical research our achievements are extremely limited and there is nothing to speak of us being competitive. To ask Taiwan's universities against this backdrop to use English as medium of instruction and to attract foreign students to compete in the global market can only be called erroneous market positioning.

事實上,做為後進國家,要在全球教育市場 上有競爭力,我們的利基何在?沒有利基,就靠 給獎學金吸引學生,只能算是作外交,談不上 「有競爭力」!其實,至今為止,自費來台的外 籍生以學中文為絕大多數。就人文社會學科而 言,會吸引外國學者來訪問交流的領域,主要是 中文、漢學、以及東亞經驗研究。而就東亞自身 經驗研究的成果而言,我們成果極有限,談不上 有競爭力。在此情況下,要求台灣的大學教學用 英語、吸引外籍生,以此在全球市場競爭,只能 說是錯誤的市場定位。

Taking economics in Taiwan as example 以台灣經濟學門為例

Within Taiwan's social sciences, economic studies developed rather early, and it is the academic field with the highest number of scholars who obtained a doctorate in the U.S.We could say economics are the social science that learned best from the West. If we count the number of articles that have been listed in the SSCI database, then economics for sure has a lead over all other social sciences in Taiwan.

經濟學在台灣的社會科學學門中發展較早, 留美博士數目最多,可以說是向西方學習成果最 好的一門社會學科。如果以刊登於SSCI資料庫的 論文篇數計算,那經濟學門也絕對領先台灣其他

At the same time, there is a higher degree of consensus within the field of economics, as the majority of local economic scientists accept that (Bibliography of Economic Literature)/SSCI publications are superior to domestic ones. In academic circles, the highest criterion for public acknowledgement of performance is the publication of articles in a few international top economic journals. People very seldom ask, "What kind of research are you doing." Instead they ask, "Do you have enough credits for promotion," and they will speak high-

ly of people who have released articles in top international publications (regardless of the articles' content or merit).

同時,經濟學門的共識程度也最高,多數人 都接受EconLit/SSCI相對於本土刊物的優越性。 夠了沒」,更會傳頌某人在某頂級國際期刊發表 了一篇論文(不管内容是什麼、貢獻是什麼)。

If we take as a reference a performance evaluation report of academic units prepared by an economics department on behalf of the National Science Council, we can see that even in the more advanced social sciences, only a very small number of people publish in English-language international publications. According to (2001) statistics by (National Taiwan University Professor) Wu Ho-mou, Taiwanese researchers have not published a lot of articles in the seven leading international economic journals. There were two articles between 1981 and 1985, five between 1986 and 1990, four between 1991 and 1995, and four between 1996 and 2000, which makes for a total of 15 published articles in seven journals over a period of 20 years. Moreover there is no visible upward trend. If publication in the top journals amounts to participation in the mainstream development of economics, then Taiwan's economic science circles will find it "extremely difficult to influence the international academic mainstream."

表的篇數並不多,從1981年起至1985年為2篇 的趨勢。若以在頂級刊物發表代表參與經濟學領 域的主流發展,那台灣經濟學界「尚難影響國際

Actually the major publication base for the vast majority of Taiwan's economic scholars are not foreign publications that make up the above mentioned EconLit, but local journals published in Taiwan. Taiwanese economic scientists have done quite a lot positivist research on Taiwan's economic problems. But the problem is that "problem awareness" in positivist theory does not have any distinguishing features, but mostly tags along that of U.S. economic science circles. The vast majority of them make efficiency tests their major topic and do not attach any importance to dynamic growth and structural changes. And there are very few who make policy concerns the starting point of their research.

其實,台灣絕大多數的經濟學者的主要發表 園地,不是上述被EconLit收錄的非本土刊物, 而是台灣發行的本土刊物。台灣經濟學者也對台 灣經濟問題進行不少實證研究,但問題在於,實 證論文中的「問題意識」沒有特色,其問題意識 多為追隨美國經濟學界,以效率檢驗為主題者佔 絕大多數,而不重視動態成長以及結構變遷的問 題,至於以政策關懷為出發點的相關研究則更在

Judging Taiwan's economic science circles based on whether they have established distinct features and developed their own niches, their achievements are not at all good. Internationally there is great interest in the development of the East Asian economies. Whether testing relevant economic theories, or economic policies that can serve as reference, these and others are areas where Taiwanese economic scientists can make their contributions by conducting research based on Taiwan's own development and experience. But we do very little research in that regard.

如果從建立特色、利用自身利基來看,則台 彎經濟學界的成績並不好。國際間對東亞經濟發 展興趣甚高,無論是對相關經濟理論的檢驗,或 是可參照的經濟政策,都是台灣經濟學界可以從 台灣自身發展經驗進行研究做出貢獻之處,但我 們在這方面做的很少。

If we look at Taiwanese economists' achievements in terms of "serving the needs of local society," they also don't do well. If we look back over the past ten years or so, we can see that Taiwan underwent several major structural changes such as economic transformation, industrial upgrading, domestic market liberal-



ization, globalization, closer cross-strait relations, a fiscal crisis, democratization and so on. These are all important topics which not only have actual implications but are also significant for theory and policy. But our entire economics world does very little research on these problems. The major information gathering work is done by think tanks, while its significance for academia remains to be developed.

再從「服務本土社會需要」的角度來看,則 台灣經濟學界的成績也不能算好。譬如,若我們 對這些問題的研究很少,主要的資料累積工作多 由智庫進行,而其學術衍生意義則多待開發。

Overall, the road that our economic scientists take is that of participating in the international division of labor as individuals. Then their individual EconLit/SSCI publication performance is summed up to represent Taiwan's achievements, while the criteria for measuring their performance put emphasis on the standing of the journals in which an article appears as well as the number of articles published. Since this is the mainstream consensus of our academia, virtually all incentives and reward mechanisms are based on these criteria

Diverse work, diverse criteria

ally many kinds of different research. Such research work includes time-consuming, exhausting data collection and sorting, longterm database maintenance, and aside from quantifying data also means research of relevant domestic and international system transitions, historic analyses, economic policy research etc. These are all very necessary undertakings and they all have their own value. Nonetheless, in our current system the research work that precedes publication is seen as worthless, if that research does not make it to the final step, namely inclusion in the EconLit/SSCI. As a result, the system does not provide any incentives for the kind of research work mentioned above.

事實上,在經濟學界中有許多不同的研究工 作。包括費時費力的資料收集與整理,資料庫的 長期維持,除了量化資料外,國内以及國際上相 關的制度變遷,歷史性的分析,經濟政策的研究 等,這些工作都很必要,皆有其價值。「然而」在 目前的體制下,如果沒有做到最後那一步(登上 EconLit/SSCI),前面的研究工作就被認為沒有 價值,對於上述這些其他工作其實沒有提供誘

Different units should also be positioned differently with different tasks. Most other countries discern between research universities and teaching universities, as professional teaching also must have its place. Demanding that all universities and colleges engage in research and calculate their number of SCI/SSCI articles will only result in immense pressure and improper deployment of resources, while neglecting the more important task of basic teaching. In fact, this is a very poorly designed system.

同時,不同單位應有不同的定位與任務。其 他國家多半會區分研究大學與教學大學,職業教 育也應有其位置。要求所有的大專院校都要作研 究,都要算得出SCI/SSCI的論文篇數,只會帶來 無謂的壓力與資源的錯置,而忽略了更重要更基 本的教學任務,實在是非常錯誤的制度設計。

The problems of (and solutions) for a cademic production in rising developing countries 後進國家學術生產的問題[與出路]

As far as the humanities and social sciences are concerned, the influence of the global spread of neo-liberalism is becoming evident in three major areas: First, states strive for so-called international competitiveness and therefore demand that academic production contribute more

toward economic competitiveness and improve its performance. Second, free market logic continues to permeate people's minds. Many universities think there is a need to use a reward framework as incentive, to establish clear evaluation criteria and to distribute resources and decide promotions based on the outcome of performance evaluations. At the same time evaluations are becoming ever more frequent amid this competition as if more evaluations actually translated into progress.

就人文社會科學而言,新自由主義全球化對 時,在競爭之下,評鑑頻率不斷提高,好似多做

Third, it is even more important that the academic community, amid the trend of globalization, adopts so-called "global" standards as its academic evaluation criteria. Since it is best to use clear, quantifying criteria to facilitate frequent evaluations, citations in ready-made databases abroad (in the U.S.) have become the readymade, frequently used standard.

第三,更重要的是學術社群在全球化風潮之 下,援用所謂「全球化」的標準來作為學術評鑑 的準則。既然最好用清楚的、量化的標準以便經 常評鑑,因此國外(美國)現成資料庫的收錄紀 錄(如SSCI等)竟然就成了現成的、極有用的標

What needs to be pointed out here is that if we continue to contrast academic production with commodity production, then our academic production will become globalized due to the competitive attitude of our academic community and not because the U.S. market "needs" the cheap labor of Taiwan's academic market. The globalization phenomenon of the humanities and social sciences in economies like Taiwan's is not at all an "international division of labor." Instead, under the shroud of U.S. cultural hegemony, we invoke on our own account U.S. criteria (that we affirm) as standard for mutual evaluation. This might lead to a blind following of Western theory. At the same time it might translate into the commitment of vast academic resources for the research of U.S. mainstream issues as well as the examination of local issues from an American perspective and American problem awareness.

在此要指出的是,若繼續與商品生產作對 比,學術生產的全球化,並非源於美國市場「需 要」台灣學術市場的廉價勞動,而是由於台灣學 術社群的 競爭型態所導致 的結果。後進 國家如台 灣的人文社會科學的全球化現象,並不是一種 「國際分工」,而是在美國文化霸權籠罩之下,我 們自行援引(我們所認定的)美國標準來作為互 相評鑑的準則,這可能導致盲目追隨西方理論 同時造成投入衆多學術資源研究美國主流議題 以及以美國的視野與問題意識來探討在地議題。

Since the humanities and social sciences are different from the natural sciences, the way for us to truly participate in "globalization" is to underline our distinct features. It goes without saying that the local humanities and social sciences should serve the needs of local society in the first place. Our society has actually made considerable progress in many areas and should therefore make efforts to rid itself from its dependency on affirmation from the West, which is due to our lack of confidence. Our academic community should also get rid of its dependency on absolute quantification criteria, which stems from its lack of confidence. If we are not able to achieve these objectives, then there's no point talking about the "localization" of acade-

人文社會科學不同於自然科學,凸顯我們的 特色是我們能真正參與「全球化」的方式。當然 更不用說,在地的人文社會科學原本就應該是要 服務於在地社會的需要。我們社會其實已經在各 方面有長足的進步,應該要努力脫離因缺乏信心 而一味依靠西方肯定的階段,我們學術社群也應 該脫離因無信心,而一味的依賴絕對化數量化標 準的階段。做不到這些,學術在地化也就談不上

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